



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.01 C&I P+ Communication

Action Plan Projected Completion Date: On-going; measured annually	Leader: Marilyn King Team Members: Sarah Hays, Chad Berg, Robin Arnold, Instructional Cabinet
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Strategic Objective (SO): 1.01 The Proficient Plus (P+) Concept will be outlined and communicated with the BPS Education Team and the community.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Determine yearly progress with respect to AMO (Annual Measurable Objectives) in all student groups, including disaggregated groups at the following levels: district, grade level, school.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Data-based, results-driven instructional planning

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. P+ Concept developed	1. Asst. Supt., Curriculum Director, Director of Special Education	1. Summer, 2009 and annually
2. P+ procedures and examples developed	2. Asst. Supt., Curriculum Director, Director of Special Education	2. Summer, 2009 and annually
3. P+ concept and procedures discussed with Instructional Cabinet	3. Supt., Asst. Supt., Curriculum Director, Director of Special Education	3. August, 2009 and annually
4. P+ concept discussed with BEA	4. Supt., Asst. Supt.	4. August, 2009 and annually
5. P+ concept discussed with BSD#7 school staff members	5. Principals, Instructional Coaches, PLCs	5. Beginning of school staff meeting, 2009 and regularly on an on-going basis
6. P+ concept discussed with PEAKS staff and Instructional Coaches	6. Asst. Supt	6. September, 2009 and annually

In a year, we hope to see the following progress on this strategic objective: Teachers and principals using the P+ concept to raise the level of professional discourse regarding best practices in instruction to assist in differentiating instruction for all students.  
Measurable progress toward Annual Measurable Objectives (CRT scores) for students in the Novice and Nearing Proficient ranges.  
P+ Concept used to drive PLC discussions related to RtI, UbD and Differentiation.